



SEN and Disability

Local Offer: Secondary Settings

Mainstream, Short Stay Schools, Special Schools and Academies

Name of School: **Bishop Rawstorne Church of England Academy**

School Number: **09502**

School/Academy Name and Address	Bishop Rawstorne Church Of England Academy, Highfield Road, Leyland, Lancs PR26 9HH		Telephone Number	01772 600349
			Website Address	bishopr.co.uk
Does the school specialise in meeting the needs of children with a particular type of SEN?	No	Yes	If yes, please give details:	
	No			
What age range of pupils does the school cater for?	11 to 16			
Name and contact details of your school's SENCO	Mr Paul Almond			

We want to ensure that we keep your information up-to-date. To help us to do this, please provide the name and contact details of the person/role responsible for maintaining details of the Local Offer for your school/academy.

Name of Person/Job Title	Mr Paul Almond Assistant Headteacher		
Contact telephone number	01772 600349	Email	palmond@bishopr.co.uk

Promoting Good Practice and Successes

The Local Offer will give your school the opportunity to showcase any good practice you have around supporting children with Special Educational Needs to achieve their full potential. If you have any examples of good practice or success stories, we would encourage you to include these on your Local Offer web pages. For reasons of confidentiality, please do not include a child's full name in any case studies you promote.

I confirm that our Local Offer has now been published on the school/academy website.

Please give the URL for the direct link to your school's Local Offer			
Name	Paul Almond	Date	28th May 2014

Please return the completed form by email to:

IDSS.SENDReforms@lancashire.gov.uk

The Local Authority's Local Offer can be found at www.lancashire.gov.uk/SEND

Accessibility and Inclusion

All the ground floor of the school is accessible to students and staff. The school consists of a number of different buildings (six) located around the site all of which are wheelchair accessible. Three of these buildings have a first floor only and one of which has a lift. The others are only accessible by staircase only. Disabled toilets are available and disabled car parking spaces are marked out at the front of the school. Support chairs are available for use in Science and Technology. Laptops are available should the need arise. Full provision is made for those who need additional support for public examinations.

Teaching and Learning

The school actively promotes independence and we try to encourage students to this end, thereby preparing them for life after school. Collaborative learning can be seen in all lessons and students are encouraged to participate in these activities in and out of the classroom. Regular monitoring of students' progress and the setting of challenging year-on-year targets ensures that most make the appropriate levels of progress and beyond. Students undertake a broad and balanced curriculum and make good academic progress. A qualified full time first aider is available to assist with the support students may need and other members of staff also hold first aid qualifications. Specialist teachers are employed to assist and support our teaching. They support staff with the strategies and support mechanisms to help the students through not only their studies but 'life skills'. We assist those who have difficulties in numeracy and literacy as well as any speech, language or communication difficulties by offering extra support and interventions on a weekly and daily basis. We have colleagues within the school who have specialisms in learning difficulties, SEN, social and communication skills, to name just a few. Students receive support with GCSEs and are tested in Year 9 to see if they are eligible for the GCSE access arrangements. Regular contact is made with parents through interim reviews, parents' evenings, as well as an open door policy where parents can phone the school at any time to discuss any issues and/or meetings can be arranged. Our Learning Support Assistants (LSA's) are generally assigned to departments meaning that they have the subject specific knowledge to support the students and staff in those particular subject areas.

Reviewing and Evaluating Outcomes

The school meets with parents (by prior arrangement) when a request is made either by us or by the parent. Regular conversations take place over the telephone in order to work together to support the student.

Specialist teachers are employed to support the student, teachers and support staff and all the resources for the students are shared electronically and available to all staff.

ILP's are regularly reviewed with input from parents and students as well as the class teachers, support staff and specialist teachers.

Regular monitoring of student progress is undertaken and then appropriate interventions put into place to support the student.

Keeping Children Safe

Risk assessments are carried out by the Assistant Headteacher as and when required with, when necessary, input from specialists from outside of the school.

All medication is kept in a secure area of the school. It is kept in a locked cupboard and there is the availability of a safe for medication that should be in a secure area.

The medication is regularly checked to ensure it is replaced should it be or about to go out of date. It is administered by students under the supervision of the first aider. Care plans are available and used when planning activities and school trips.

Staff are on duty at break and lunchtimes and there is a specific room made available for students to go to should they need. This room is staffed at these times and is also available before and after school.

The school has a specific area designated for parents to pick up and/or dropping off and has disabled bays should the need for these arise.

Health (including Emotional Health and Wellbeing)

The school has a full time first aider and an area in the school is specifically allocated for the students who fall ill.

The school encourages healthy lifestyles with water fountains around the site, a salad bar option for lunch and a number of other health options. Fruit is also available and fresh vegetables are included with the main meals.

A medical form, completed by parents/carers is kept in school with full details of any medical conditions and these details are regularly updated.

Staff have been trained in the use of epipens and how to deal with people with diabetes and this is updated on an annual basis.

The school nurse comes on a weekly basis and sees students on request as well as holding a 'drop in' clinic where the students can discuss any issues they wish to raise.

Communication with Parents

Regular communication with parents takes place with an 'open door' policy where parents have and do take advantage of the opportunity to contact the Learning Support department in the school.

A Year 6 Taster Day takes place in July, where the students spend a day in the school and get used to the surroundings. Intake Evenings take place in June before they start in September where the students meet their new Group Tutor.

Parents' Evenings and interim review meetings take place throughout the year and regular tracking of students' progress is followed by interventions to keep the students in line with their targets.

Reports are issued giving details of student attitude to learning and attitude to independent learning as well as predicted end of year levels and grades and their targets.

Working Together

'Student Voice' is prominent in the school with a student council and questionnaires asking students' opinions on a number of issues.

The school eco team improve the sustainability and increase the awareness of all our responsibilities to care for the environment.

An SEN Governor plays an active role in the department and takes regular interest and liaises with the department.

What Help and Support is available for the Family?

Support is offered from within the department for any issues that may arise and these are addressed as and when they come to light.

A Careers Advisor is employed to assist the students in choosing their next steps after school and regular contact is made with the local colleges when they come and talk to the students or if they offer their open days.

Links with Safer Travel are there to support any transport issues students may have.

Transition from Primary School and School Leavers

Any SEN issues are discussed with the primary school once a place has been allocated.

The Year 6 Taster Day and the intake evenings as well as tours of the school all help in the smooth transition from primary to secondary.

A senior colleague will visit the primary school to discuss any concerns or issues and obtain information about the relevant students which is then passed onto the staff.

Extra Curricular Activities

There are a number of opportunities for students to partake in educational trips both aboard and within this country.

There are many activities taking place both at lunchtime and after school and this list is given to students when they arrive and is regularly updated.