

Year 7 English Homework Rules:

- You must **read for a minimum of one hour every week**. This can be broken up however you like. Each time you read, record the book title and time read for on your reading record. **Each time you read should be signed by an adult on your reading record.**
- You will learn one set of spellings every **two weeks**. This will alternate with your 'Takeaway Homework'.
- You must spend **one hour every two weeks learning your spellings**. This can be broken up however you like and **should be signed by an adult on your reading record or on your spelling practise work in your English book**. For ways to learn your spellings, see the box below.
- You will complete one 'Takeaway Homework' task every **two weeks**. This will alternate with your spelling homework.
- You should spend **approximately one hour on your 'Takeaway Homework' every two weeks**.
- You must complete **at least one 'Hot' or one 'Extra Hot' takeaway task per half term**.
- On the top left corner of all homework, **you must record the type/difficulty of your homework**. For example, HW = Spelling or HW = Lemon and Herb / HW = Extra Hot.

Your class teacher MAY use the spellings below for your fortnightly spelling tests in half term four:

<p>Letters</p> <p>13. addresses regarding concern necessary outrageous paragraph conclusion response faithfully sincerely</p>	<p>En/on/an/in</p> <p>14. heaven pigeon common slogan cousin mountain listen pardon hooligan sequin</p>	<p>En/on/an/in</p> <p>15. threaten dungeon skeleton orphan bulletin certain citizen poison pedestrian penguin</p>	<p><u>Ways to learn spellings:</u></p> <ul style="list-style-type: none"> • Learn rules (<i>i before e except after c</i>) • Some spellings can be learned phonetically (<i>as they sound</i>) • Break words down into syllables (<i>tech – no – lo – gy</i>) • Use mnemonics (<i>Sally Anne is dancing</i>) • Spelling pictures ( <i>i</i>  = <i>business</i>) • Use tricks for tricky letters (<i>the CIA are special</i>) • Flash cards around your room/house • Make a song/tune to help you remember words • Word pyramids • Look, cover, write, check!
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YEAR 7 ENGLISH TAKEAWAY HOMEWORK MENU

HALF TERM 4 – Poetry

meter
Hot
Mild
Lemon & Herb



Create a sonnet.

The poem can be about a theme of your choice.

Your work should include 14 lines written in iambic pentameter.

Research one of the following poets:

- William Blake
- William Wordsworth
- Lord Byron

Included in your research, you must include an annotated, analysed poem by the poet you have researched.

Be ambitious in your vocabulary.



Imagine you are going to teach the class part of today's lesson or the topic we are studying this half-term. Come up with a suitable **starter activity** for a lesson on this topic.



Create a recap task, game or warm up for the class that could start a lesson off.

Create a haiku.

The poem can be about a theme of your choice.

Your work should include ambitious verbs and the correct number of syllables.

Prepare and deliver a 2-minute mini-lecture on the life of a poet of your choice.

Include a summary of when they lived and what they did. Use the internet/books to include facts (no copy and paste!)



Create an instruction manual for a Year 6 student, which explains how to use metaphors, similes and personification. Include examples of your own to show students how to create them.

Use your imagination when considering how to present this.



Create a **poster** to summarise today's lesson or the topic we are studying this half-term

Use any key terms you have learnt, make it informative and eye catching!



Research Benjamin Zephaniah or Maya Angelou and note down 5 interesting facts about his or her life.

Ensure your spelling and punctuation are accurate.



Create a limerick.

The poem can be about a theme of your choice.

Your work should include ambitious verbs.



Find an example of each the following types of poem: limerick, haiku and sonnet.

Present your work carefully.



Identify three **new words** you have learnt in English lessons this half term or from your own current book and write definitions for each.

Include word class, meaning and synonyms.



Write three **tweets** to summarise what you've learned so far in English this half term.

Tweets must be no more than 140 characters and they must be informative. Use # for keywords.

