

**Year 7 English Homework Rules:**

- You must **read for a minimum of one hour every week**. This can be broken up however you like. Each time you read, record the book title and time read for on your reading record. **Each time you read should be signed by an adult on your reading record.**
- You will learn one set of spellings every **two weeks**. This will alternate with your 'Takeaway Homework'.
- You must spend **one hour every two weeks learning your spellings**. This can be broken up however you like and **should be signed by an adult on your reading record or on your spelling practise work in your English book**. For ways to learn your spellings, see the box below.
- You will complete one 'Takeaway Homework' task every **two weeks**. This will alternate with your spelling homework.
- You should spend **approximately one hour on your 'Takeaway Homework' every two weeks**.
- You must complete **at least one 'Hot' or one 'Extra Hot' takeaway task per half term**.
- On the top left corner of all homework, **you must record the type/difficulty of your homework**. For example, HW = Spelling or HW = Lemon and Herb / HW = Extra Hot.

**Your class teacher MAY use the spellings below for your fortnightly spelling tests in half term six:**

<p><b>Soft G</b>            19.urge            generation            grudge            contagious            logical            gypsy            marriage            original            engineer            hygiene</p>	<p><b>Ance/ence</b>            20.emergency            substance            patience            entrance            distance            advance            difference            fragrance            confidence            elegance</p>	<p><b>s/sc/c</b>            21.concern            decision            absent            consider            service            surface            canvas            trespass            purpose            process</p>	<p><b><u>Ways to learn spellings:</u></b></p> <ul style="list-style-type: none"> <li>• Learn rules (<i>i before e except after c</i>)</li> <li>• Some spellings can be learned phonetically (<i>as they sound</i>)</li> <li>• Break words down into syllables (<i>tech – no – lo – gy</i>)</li> <li>• Use mnemonics (<i>Sally Anne is dancing</i>)</li> <li>• Spelling pictures ( <i>i</i>  = <i>business</i>)</li> <li>• Use tricks for tricky letters (<i>the CIA are special</i>)</li> <li>• Flash cards around your room/house</li> <li>• Make a song/tune to help you remember words</li> <li>• Word pyramids</li> <li>• Look, cover, write, check!</li> </ul>
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# YEAR 7 ENGLISH TAKEAWAY HOMEWORK MENU

## HALF TERM 6 – Non-Fiction Reading

Spiciness Meter

Extra Hot

Hot

Mild

Lemon & Herb



Write a **newspaper article** relevant to today's lesson or the topic we are studying this half-term

*Include specific, accurate information, with good English. You could include images and/or quotes. Have a look at a newspaper for some inspiration!*

Create your own newspaper front page for a story in the news that interests you. Make sure that you are 'biased' in your writing and underline examples of this.

*Research newspaper front page layout when considering how to present this.*



Imagine you are going to teach the class part of today's lesson or the topic we are studying this half-term. Come up with a suitable **starter activity** for a lesson on this project.

*Create a recap task, game or warm up for the class that could start a lesson off.*



Create a survey—asking people what type of newspaper they read, with reasons why. Write a paragraph explaining which the most popular types of newspaper are and why you think this is.

*Present your work so it is clear to understand – use a pie chart.*



Create a guide for Year 6 students on how to write a front page for a newspaper.

*Use the internet/books/newspapers to help (no copy and paste!)*



Create your own newspaper front page for a story in the news that interests you.

*Research newspaper front page layout when considering how to present this.*



Write the lead paragraph for a story that happened this week

*Lead paragraphs include the who, what, when, where and why of a story.*



Create a survey—asking people what type of newspaper they read, with reasons why.

*Present your work carefully so it is clear to understand – use a bar chart.*

Create a collection of 3 newspaper front pages on the topic of your choice.

*Trim these and stick them carefully into your book.*



Create a survey—asking people what type of newspaper they read.

*Present your work carefully so it is clear to understand – use a tally chart.*



Identify three **new words** you have learnt in English lessons this half term or from your own current book and write definitions for each.

*Include word class, meaning and synonyms.*



Define what 'sensational' means regarding newspapers and write a sensational headline for a story that happened this week.

*Use an ambitious verb in your headline.*

