

Year 7 Course Outline

Term	Topic of Study	Key Skills for Teaching	Knowledge	Assessment/s
HT1 Sep - Oct	Creative writing – aspirations? Growth Mindset transition scheme novel/extracts/short stories	Communicate clearly, effectively, and imaginatively, adapting tone, style and register for different forms, purposes and audiences Organise information and ideas, using structural and grammatical features Range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. A05 A06		NFER reading Spelling Baseline writing
HT2 Oct - Dec	Reading – character analysis Novel/extracts/short stories	AO1 Read, understand and respond to texts. • maintain a critical style and develop an informed personal response • use textual references, including quotations, to support and illustrate interpretations. PEAZER AO2 Analyse the language, form and structure used by a writer to create meanings and effects, using relevant subject terminology. AO4 Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation. A01 A02 and A04	Relevant to themes of text being taught – gender, mythology, social class, race, discrimination, etc.	Character analysis
HT3 Jan - Feb	Giving a viewpoint Spoken language Bullying	Transactional writing – speeches AFORESTRIP and CONNECTIVES Language to persuade, advise, inform A05 A06	Social media Reasons for bullying Mental health issues	Speech on bullying Speaking and listening
HT4 Mar - Apr	Reading – response to poetry Theme – nature	Terminology and word classes, themes, structure Structure of response - PEAZER Daffodils and The Eagle A01 A02 and A03 The Sea by James Reeves	Basic intro to The Romantics Wordsworth and Tennyson	Response to theme of poem
HT5 Apr - Jun	Reading - Introduction to Shakespeare (Tempest)	Tracking the text Identifying quotes Use of PEAZER A01 A02 and A04		Reading -Character analysis
HT6 Jun - Jul	Non- fiction Reading KS3 Eduqas transition materials Target setting for 8	http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=952 – animal testing http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=952 – extracts, exams and mark schemes		