

Year 8 Course Outline

Half Term	Topic of Study	Key Skills for Teaching	Knowledge	Assessments
HT1 Sep - Oct	Creative writing – aspirations Growth Mindset transition scheme Formal letter	Structure of letter Persuasive devices AFOREST DRIP Connectives A05 A06		Baseline Letter to persuade
HT2 Oct - Dec	Novel/extracts/short stories Creative writing	Narrative writing KS3 transition resources http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=976 Openings, characters, planning Speech A05 A06	Relevant to themes of text being taught – gender, social class, race, discrimination, etc.	Story opening
HT3 Jan - Feb	Response to poetry Theme – place Link here	Terminology and word classes Themes, structure Comparison of ideas (higher ability) Blessing and Living Space Structure of response - PEAZER A01 A02 and A03	Blake – Enlightenment/King George III/French Revolution and American Revolution War Romantic poetry Inequality Third world poverty	Response to one or two poems.
HT4 Mar - Apr	Drama Our Day Out Speaking and listening	Presentation skills in a formal setting Listening and responding including questions Use of Standard English A01 A02 and A04	Social class and poverty Education and role of women. Unemployment	Speaking and listening Presentation on character, theme
HT5 Apr - Jun	Reading - Shakespeare	Social and historical context. Conventions of a play. Features of tragedy/comedy. Analysing character's use of language. PEAZR. Analysis of key extracts. Word classes, terminology A01 A02 A04	Elizabethan society Role of women Monarch and divine right of kings	Reading - Shakespeare Character analysis
HT6 Jun - Jul	Non- fiction Reading KS3 Eduqas transition materials	http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=952 – animal testing http://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=952 – extracts, exams and mark schemes		Reading response Practice - ongoing