

Year 7 German overview Module 1: Meine Welt und ich. Autumn term

<u>Autumn term</u>	<u>Knowledge</u>	<u>Skills: TBAT</u>
	<p><b>Im Klassenzimmer:</b> classroom language / help phrases  <b>Guten Morgen song + greetings</b>  <b>Prayers for the year</b></p>	<p>Understand classroom commands in the imperative            Understand and use key phrases to ask for help in German            Understand and use modal verbs dürfen / können (ich)</p>
	<p><b>Phonics</b> (16 key sounds)  <b>(German) names</b>            Wie heißt <u>du</u>? <u>Ich</u> heiße.....            Er / Sie heißt .....</p>	<p>Recognise and pronounce key sounds in German words            Introduce yourself and ask about others            Understand and use the question word 'Wie'            Understand subject pronouns ich / du / er / sie / wir / ihr / Sie sie            Understand and use 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular forms of heißen</p>
	<p><b>Die Zahlen</b> (cardinal numbers) 1-19            Wie alt bist du?            Ich bin... Jahre alt            Er / Sie ist .... Jahre alt</p>	<p>Use phonics knowledge to predict the pronunciation of numbers 1-19            Recognise and use numbers 1-19 to say your age and ask about others            Understand and use 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular forms of sein            Understand and use the question word 'wie' in a new context</p>
	<p><b>European day of Languages:</b>  <b>26th September: Launch spelling bee</b>  <b>Das Alphabet</b>            Wie schreibt man (das)?</p>	<p>Pronounce the letters of the German alphabet, including letters with umlauts, and ß            Spell words in German and write the letters I hear (transcribing)            Understand and use the question word 'wie' in a new context</p>
	<p><b>Die Länder.</b> Wo wohnst du?            Ich wohne in .....            Er / Sie wohnt in .....</p>	<p>Use 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular forms of the verb 'wohnen' to say where people live (town/country)            Use the question word 'wo' to ask about others</p>
	<b>Interim assessment: translation into German</b>	
	<p><b>Nouns and gender:</b> the definite and indefinite articles            Was ist das? Das ist ein / eine / ein + basic classroom items  <b>Dictionary use:</b> why 2 parts? / alphabetical order / finding the gender of a noun / checking you have chosen the correct word / converting from def to indef article</p>	<p>Understand and use genders (m/f/nt) and write nouns with capital letters            Recognise and use the definite and indefinite articles der / die / das / ein / eine / ein: nominative            Find the gender and meaning of nouns in a dictionary / online dictionary            Say and spell the names of basic classroom items            Understand and use the question word 'was'  <i>Understand and use the 3<sup>rd</sup> person singular form of sein (R)</i></p>

	<p><b>Meine Lieblingssachen:</b>  Was ist dein/e Lieblings.....?  Mein/e Lieblings..... ist.  Was ist sein/e , ihr/e Lieblings.....?  Sein/e, ihr/e Lieblings..... ist</p>	<p>Use possessive adjectives mein/e, dein/e (m/f/nt) to talk about favourite things  <i>Use the question word 'was' (R)</i>  Use 3<sup>rd</sup> person possessives sein/e ihr/e (m/f/nt) to talk about other people's favourite things</p>
	<p><b>Charaktereigenschaften</b>  Wie bist du? Ich bin, er,sie ist .....  + characteristics  + sehr / ziemlich / nicht / und / aber / auch</p>	<p>Describe my and other people's personality using adjectives without agreement  <i>Use 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> person singular forms of the verb 'sein' (R)</i>  Use question word 'wie' with a new meaning  Build longer sentences using intensifiers and connectives  Recognise cognates when reading</p>
	<p><b>Interviewing and role playing</b></p>	<p>Ask questions in the 'du' form using question words (wie/wo/was/wer/warum?)  Use accurate word order when asking questions  Prepare a profile to introduce myself using all language covered so far  Proof read written work and use a checklist</p>
<p>End of module assessment  Listening: multi choice / answer in English  Speaking: role play  Reading: multi-choice / answer in English / gap fill in German</p>		
	<p><b>Frohe Weihnachten</b></p>	<p>Understand German / Austrian Christmas traditions  Say what I do to celebrate Christmas</p>

Year 7 German overview Module 2: Familie und Tiere. Spring term

<b>Spring term</b>	<b>Knowledge</b>	<b>Skills: TBAT</b>
	<b>Prost Neujahr</b>	Understand New Year traditions Use first person plural (wir) forms of verbs to say what we do at New Year
	<b>Haustiere</b> Hast du ein Haustier? Ich habe einen / eine / ein ..... Ich habe 2 / 3 / viele..... / Ich habe keinen / keine / kein ..... <b>German breeds of dog</b>	Use the indefinite article in the accusative to say if you have a pet <i>Understand and use genders (m/f/nt) and write nouns with capital letters (R)</i> Use 1 <sup>st</sup> and 2 <sup>nd</sup> person singular forms of the verb 'haben' Make nouns negative and plural Recognise cognates (R)
	<b>Haustiere</b> Wie heißt er / sie / es? Wie ist er / sie / es? Wer ist .....? + intensifiers (+ sehr / ziemlich / nicht / super...) / connectives (und / aber / auch) Was kann er / sie / es machen? <b>German products and origins</b>	Describe pets <i>using adjectives without agreement (R)</i> Ask questions in the 'du' form using question words ( <i>wie/was R</i> ) + wer Use masculine, feminine and neuter pronouns (er,sie,es) to mean 'it' Use the modal verb 'können' + infinitive to say what pets can do <i>Build longer sentences using intensifiers and connectives (R)</i>
	<b>Maulwurf book – read &amp; translate / adapt</b> <b>Meine Familie</b> Hast du Geschwister? Ich habe einen/eine/2 (etc) / keinen/keine	Substitute words to say/write something new <i>Use the indefinite article in the accusative (R)</i> to say if you have any siblings <i>Use 1<sup>st</sup> and 2<sup>nd</sup> person singular forms of the verb 'haben' (R)</i> <i>Make nouns negative and plural (R)</i>
	<b>Meine Familie</b> Es gibt .... Personen in meiner Familie Wie heißt dein(e) .....? Mein(e) ..... heißt ..... <b>Die Zahlen 20-100</b> Wie alt ist er / sie? Wo wohnt er / sie?	<i>Use possessive adjectives mein/e, dein/e (m/f) (R)</i> to talk about members of your family Understand and use numbers 20-100 to give people's ages <i>Use 3rd person singular forms of sein, heißen and wohnen (R)</i> <i>Ask questions in the 'du' form using question words (wie/wo?) (R)</i> <i>Use accurate word order when asking questions (R)</i>
	<b>Interim assessment: translation into English</b>	
	<b>Das Datum</b>	Use ten / sten (ordinal numbers 1-31) and months of the year to give dates and

	<p>Welches Datum haben wir heute?  Wann hast du / hat er,sie Geburtstag?  Ich habe / er,sie hat</p>	<p>birthdays  <i>Use 1<sup>st</sup>, 2<sup>nd</sup>, 3rd person singular forms of haben (R)</i>  Understand and use the question word 'wann'</p>
	<p><b>Die Farben</b>  Ein(e) ..... ist + colours</p>	<p>Understand the colours and relate them to nouns  <i>Use a dictionary / online dictionary (R) to find new nouns and apply the correct gender (indefinite article) (R)</i></p>
	<p><b>Das Aussehen</b>  Wie siehst du aus? / Wie sieht er,sie aus? Ich  bin/Er ist/Sie ist  Ich habe, er, sie, mein(e) hat ..... Haare /  Augen</p>	<p><i>Use adjectives without agreement (R) to describe people (size/build)</i>  Use adjective endings before plural nouns to describe people (hair / eyes)</p>
	<p><b>Was gibt es auf dem Foto?</b>  Describing photographs of family members,  answering questions about names, ages,  physical descriptions and where people live</p>	<p><i>Use 3<sup>rd</sup> person verbs (R)</i>  <i>Use subject pronouns er / sie (R)</i>  <i>Use possessive adjectives meine / deine / dein / deine (R)</i>  <i>Ask questions with question words with accurate word order (R)</i></p>
	<p><b>End of module assessment</b>  Listening: multi choice / understanding gist  Speaking: photograph  Writing: 40 word task</p>	

Year 7 German overview Module 3: Summer term

<u>Summer term</u>	<u>Knowledge</u>	<u>Skills: TBAT</u>
	<b>Sportarten</b> Bist du sportlich? Was spielst du? Ich spiele.....er spielt ..... (etc) Spielst du gern.....? Ich spiele (sehr/ziemlich) gern / nicht gern..... German sports	Use phonics knowledge to pronounce cognates (R) Conjugate the regular verb 'spielen' Use 'gern' to give opinions Form closed questions using 'gern' Understand and use subject pronouns (R) Make verbs negative
	<b>Freizeit</b> Was machst du in deiner Freizeit? Wie findest du das? Warum?	Talk about hobbies using 'gern' (R) and 8 key verbs Give your opinion using 'ich finde es' + adjs / intensifiers Give reasons why using the connectives 'weil' and 'da' with accurate word order Build longer sentences using intensifiers and connectives (R)
	<b>Freizeit</b> Was macht er / sie? + verbs with vowel changes Wie oft / Wann machst du das?	Understand and use er/sie forms of irregular verbs Understand and use adverbs of frequency with accurate word order Understand and use the question words wie oft / wann (R) Translate short texts containing some unfamiliar language into English Redraft written work to respond to actions
	<b>Interim assessment: speaking (conversation)</b>	
	<b>Online</b> Was machst du am Computer / auf deinem Handy?	Use phonics knowledge to pronounce new words (R) Talk about the uses of a computer / mobile phone Understand and use adverbs of frequency with accurate word order (R) Use the present tense to talk about the future Use first person plural (wir) forms of verbs (R)
	<b>Listening skills</b>	Predict what you may hear Understand longer spoken texts
	<b>Reading and writing skills</b>	Skim a text for gist Scan a text to note main points & details Understand longer written texts Respond fully to a stimulus Use a dictionary to find new nouns, adjectives (R) and verbs Adapt a model text

	<b>Speaking skills</b> <b>Describing photographs / role plays</b>	Present to small groups and / or the class Evaluate someone's performance
	<b>End of module assessment</b> Listening: multi choice / answering in English Reading: multi-choice / answers in Eng. / who? / TFNT / gap fill in English Writing: 90 word task	
	<b>In den Sommerferien</b> Was wirst du machen?	Use the future tense to talk about my holiday plans Conjugate the verb 'werden' Understand and use the question word 'wohin'
	<b>An der Imbissbude</b> Ich möchte../ hätte gern Was kostet das? <b>German food / drink</b>	Understand and use numbers to 100 to calculate cost Order drinks and snacks from a fast food stall using 'ich möchte' Extend sentences using 'mit' / 'ohne'
	<b>Einkaufen</b> Role playing: café / souvenir shop	Understand and ask questions in the 'Sie' form Buy souvenirs <i>using 'ich möchte' (R)</i>
	<b>Eurovision song contest</b>	