

Year 8 French beginners overview 2019-20 Module 1: C'est perso, Autumn term 1

<u>Autumn term 1</u>	<u>Knowledge</u>	<u>Skills: TBAT</u>
1	<p>En classe: classroom language</p> <p>Comment t'appelles-tu / vous appelez-vous? Je m'appelle Il / Elle s'appelle</p> <p>Phonics: (oi and ay / é sound)</p>	<p>Understand classroom commands in the imperative</p> <p>Introduce yourself and ask about others</p> <p>Question word 'Comment'</p> <p>Subject pronouns je / tu / il / elle</p> <p>1st, 2nd person forms of 's'appeler'</p> <p>Recognise and produce key sounds in French words</p>
2-3	<p>Au secours: help phrases</p> <p>Phonics: 'oi' / 'on' / 'l' / 'eu' / 'o'(eau) / 'ay' (é, er, ai) / 'r'</p> <p>Silent letters: 's' / 'x'</p> <p>French footballers</p>	<p>Understand and use key phrases to ask for help in French</p> <p>Use the modal verb pouvoir</p> <p>Produce key sounds in French</p>
4	<p>Où habites-tu? J'habite à ... Il / Elle habite à ...</p> <p>Cardinal numbers Quel âge as-tu? J'ai...ans Il / elle a ... ans</p> <p>Phonics: 'ui'</p>	<p>Use the verb 'habiter' to say where you live (town/country) and ask about others</p> <p>Question word 'où'</p> <p>Recognise and use numbers 1-20 to say your age and ask others</p> <p>1st, 2nd, 3rd person forms of 'avoir'</p> <p>Question word 'quel'</p>
5	<p>C'est quand, ton anniversaire?</p> <p>L'alphabet. Comment ça s'écrit?</p>	<p>Use phonics knowledge to predict the pronunciation of the numbers 20-31</p> <p>Understand, say and write dates and the months of the year</p> <p>Say and write when your birthday is and ask others</p> <p>Question word 'Quand'</p> <p>To learn the French alphabet</p> <p>Spell words / names in French</p> <p>Pronounce letters with accents</p>
6	<p>Tu aimes?</p> <p>Nouns + genders (the definite article)</p>	<p>Say what you like/dislike using nouns followed by the definite article</p> <p>Understand that French nouns have a gender (m/f)</p>

	Phonics silent letters part 1	Find the gender and meaning of nouns in a dictionary Give simple opinions about things you like/dislike Understand that some letters are not pronounced in French Use the connectives et, aussi, mais
7	Regular -er verbs	Conjugate regular -er verbs Use the negative ne...pas

Year 8 French beginners overview 2019-20 Module 1: C'est perso, Autumn term 2

<u>Autumn term 2</u>	<u>Knowledge</u>	<u>Skills: TBAT</u>
8	Phonics 'qu' / (R) 'i' Qu'est-ce que tu as dans ton kit de survie? Mid-module assessment: translation into French	Say what you have in your survival kit Use the correct indefinite article with new nouns Question form 'qu'est-ce que...?'
9	Comment je me vois Comment es-tu? Je suis Il / Elle est	Describe myself (personality + stature) Conjugate the irregular verbs 'être' Describe the personality of others in the singular Use the intensifiers très, assez Understand adjective agreement (singular form) Pronunciation when an adjective agrees with a feminine noun Agree / disagree with other people Use the negative ne ... pas / ne ...jamais
10	Ma famille	Name members of my family + say what they are called Silent ending -ent (s'appellent) Understand and use possessive pronouns (mon/ma/mes ton/ta/tes)
11	As-tu un animal?	Say if I have a pet and ask others Talk about pets in the singular and plural forms Plural nouns ending in -x. Use colours to describe pets
12	Qu'est-ce qu'il y a sur la photo? Sur la photo il y a un père, une mère etc	Understand and use key phrases to describe a photo
13	Comment es-tu? Phonics (R) 'eu' / 'o'	Describe your eyes and hair Understand the plural forms of adjectives Understand word order rules for nouns and adjectives in French
14	Noël en France	Understand French Christmas traditions

Year 8 beginners French overview 2019-20 Module 2: Mon collège

Spring 1	Knowledge	Skills: TBAT
15	Et les autres?	Describe other people (hair/eyes/stature) Conjugate the singular forms of the irregular verbs 'avoir' and 'être'
16	End of Module assessment L/S/R/W	
17	Qu'est-ce que tu aimes au collège? (Est-ce que) tu aimes ? J'aime (etc) + subjects Quelle est ta matière préférée ? Ma matière préférée est Phonics 'in'	Ask for and give opinions about school subjects Say what your favourite subject is Ask questions with 'est-ce que' <i>Using accents and cedillas</i>
18	To know what level/pathway I am currently working at and understand how I can improve in module 3. To re-draft and correct my written test (green pen). Pourquoi? Parce que / car c'est The verb 'aimer'	<i>Re-drafting and correcting my written work</i> Give reasons for liking/disliking a subject Revise the regular er verb 'aimer' Use an increasing range of connectives and intensifiers (vraiment, extrêmement) <i>agreeing and disagreeing</i> <i>Justifying opinions</i> <i>Substitute words and phrases to say/write something new.</i>
19	Les numéros 1 à 60 Quelle heure est-il? Il est ... heures Role play practice	Learn the numbers up to 60 in multiples of 5 Tell the time <i>Pronunciation – liaison of deux, trois, six, neuf, dix heures.</i> Understand the 24 hour clock Describe your timetable using 'on'
20	Reading skills: Compare French / English school day and timetables	Name some differences between the school day in France and England <i>Skim texts in order to note the overall message / scan texts to find key points, opinions and specific details.</i>

Year 8 French beginners overview 2019-20 Module 3: Mes pasetemps

Week	Knowlegde	Skills: TBAT
21	Qu'est-ce que tu manges à la cantine? Je mange ... / Je bois ...	Say what you eat and drink at school and ask others Question forms Qu'est ce que / Est-ce que Understand the partitive article
22	Role plays: exclamation marks and question marks Coping strategies (classroom language) Assessment L/R/W	
23	Assessment S: Role play Green pen L/R/W assessment	
24	Target set Qu'est-ce que tu fais avec ton ordinateur et ton portable?	Ask someone what he/she does on their computer/mobile Say what you do Use regular -er verbs Use frequency expression to say how often Understand when to pronounce 's' at the end of a word
25	Tu es sportif / sportive? Je suis sportif/sportive Je ne suis pas sportif/sportive Je joue au / à la / aux	Ask someone if he/she is sporty Say whether you are sporty Say what sports you play
26	Mon sportif préféré / ma sportive préférée	Talk about my favourite sports person

Year 8 French beginners overview 2019-20 Module 3: Mes passetemps

Summer term 1 = 5 weeks = 10 lessons

Week	Knowledge	Skills: TBAT
27	Qu'est-ce que tu fais? Je fais du / de la / de l'a / des	Talk about what activities you do Say how often you do them Conjugate the verb 'faire'
28	Qu'est-ce que tu fais quand il fait beau/il pleut ? Quand il fait beau / il pleut En été / En hiver	Say what you do in different weather conditions and seasons Use the connective quand <i>Memory: writing short phrases / full sentences / short paragraphs</i>
29	Qu'est-ce que tu aimes faire? J'aime/je n'aime pas faire ...	Ask someone/what he/she likes doing Say what you like doing Use verbs of liking/disliking followed by the infinitive Use time expression to say when you do things
30	Ils sont actifs! Revise 3rd person forms of verbs	Describe what other people do Use sequencing words Talk about more than one person Revise 3rd person forms of verbs (aimer, jouer, être, faire)
31	Revision/catch-up	

Year 8 French beginners Overview 2019-20 Module 4: Les vacances

Summer term 2 = 7 weeks = 14 lessons

Week	Knowledge	Skills: TBAT
32	Que fait ta famille pendant les grandes vacances, normalement?	Say where you and your family normally go on holiday Use the 'nous' form of verbs in the present tense Use the correct word for to/in 'en/au/aux/à'
33	Que faites-vous en vacances? Return 90 word task / GP Vous désirez, monsieur/mademoiselle?	Say what we do when we get there Use higher numbers Say you are hungry / thirsty Order snacks and drinks in a café
34	Qu'est-ce que tu vas / ne vas pas faire pendant les vacances ? Je vais + infinitive verb Je ne vais pas + infinitive verb	Use the near future tense to say what you are going to do in the holidays Use negative expressions to talk about what you are not going to do
35	Tour de France	Understand vocabulary connected with the TdF
36	Mes rêves Qu'est-ce que tu voudrais faire? Je voudrais + infinitive	Say what you would like to do in the future
37	Spare/catch-up	
38	Residential visits	