

Year 9 French overview: Autumn term

<u>Autumn term 1</u>	<u>Knowledge</u>	<u>AQA Theme/Topic</u>	<u>Skills:</u>
	<p>GCSE course info</p> <p>Qu'est-ce que tu as fait pendant les vacances? C'était comment?</p> <ul style="list-style-type: none"> Talking about what you did in the holidays Using the past tense 	<p>Theme 2</p> <p>Holiday activities and opinions</p>	<ul style="list-style-type: none"> Understanding and using the perfect tense with <i>avoir</i> and <i>être</i> Using adjectives and the imperfect tense (<i>c'était</i>) to express opinions
	<p>Point de départ 1 Module 1</p> <p>Qui suis-je? / Décris ta famille!</p> <ul style="list-style-type: none"> Revising family and describing people's personalities and physical characteristics 	<p>Theme 1, Topic 1:</p> <p>Me, my family and friends</p>	<ul style="list-style-type: none"> Understanding and using the present tense with <i>avoir</i> and <i>être</i> Using adjectival agreements Using possessives
	<p>1 A comme amitié - C'est quoi, un bon ami pour toi?</p> <ul style="list-style-type: none"> Talking about friends and what makes a good friend Using irregular verbs in the present tense 	<p>Theme 1, Topic 1:</p> <p>Me, my family and friends</p>	<ul style="list-style-type: none"> Conjugating irregular verbs in the present tense Using the relative pronoun <i>qui</i> Using adjectives and abstract nouns
	<p>2 C'est de famille!</p> <ul style="list-style-type: none"> Talking about family relationships Using reflexive verbs in the present tense 	<p>Theme 1, Topic 1:</p> <p>Me, my family and friends</p>	<ul style="list-style-type: none"> Using possessive adjectives Conjugating reflexive verbs in the present tense Using emphatic pronouns

			<ul style="list-style-type: none"> • Translating accurately from English into French
	3 On va voir un spectacle ! <ul style="list-style-type: none"> • Making arrangements to go out • Using the near future tense • Translation skills 	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> • Forming verbs in the near future tense • Using different pronouns and giving opinions
	4 Quelle soirée! <ul style="list-style-type: none"> • Describing a night out with friends • Using the perfect tense 	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> • Understanding and using the perfect tense
	Interim assessment		<ul style="list-style-type: none"> •
	5 Il était une fois... <ul style="list-style-type: none"> • Talking about your life when you were younger • Using the imperfect tense 	Theme 1, Topic 1: Me, my family and friends	<ul style="list-style-type: none"> • Understanding and using the imperfect tense • Translating from French into English
	6 La personne que j'admire <ul style="list-style-type: none"> • Discussing role models • Using the present, perfect and imperfect tenses 	Theme 1, Topic 1: Me, my family and friends	<ul style="list-style-type: none"> • Using the present, perfect and imperfect tenses • Using a variety of tenses • Using questions to structure writing
	Révision <ul style="list-style-type: none"> • Picture-based discussion Listening and reading exercises		
	End of module assessment		

Year 9 French overview: Spring term

<u>Spring term</u>	<u>Knowledge</u>	<u>AQA Theme/Topic</u>	<u>Skills:</u>
	<p>FEEDBACK TARGET SETTING MODULE 1</p> <p>Module 3 Comment as-tu fêté Noël chez toi? C'était comment?</p>	<p>Theme 1, Topic 1: Me, my family and friends</p> <p>Theme 1, Topic 4: Customs and festivals in French-speaking countries/communities</p>	<ul style="list-style-type: none"> Using the perfect and imperfect tenses to describe a past Christmas celebration
	<p>Point de départ 2</p> <ul style="list-style-type: none"> Discussing clothes <p><i>Qu'est-ce que tu portes normalement?</i></p> <p><i>Qu'est-ce que tu as porté (Le week-end dernier)?</i></p> <p><i>Qu'est-ce que tu vas porter pour aller?</i></p>	<p>Theme 1, Topic 3: Free-time activities</p>	<ul style="list-style-type: none"> Using nouns for clothing with the correct gender Conjugating the verbs <i>porter</i> and <i>mettre</i> Using past/present/future tenses
	<p>Point de départ 2</p> <ul style="list-style-type: none"> Shopping for clothes and discussing problems <p><i>Je peux vous aider?</i></p> <p><i>Je voudrais.....</i></p> <p><i>Avez-vous.....?</i></p>	<p>Theme 1, Topic 3: Free-time activities</p>	<ul style="list-style-type: none"> Using adjectives of colour Using agreements on adjectives Pronun correctly the final consonant before <i>-e</i> or <i>-es</i> Using subject and object pronouns (it, they, them)
	Interim assessment		

	Point de départ 1 <ul style="list-style-type: none"> Talking about food and meals Asking for quantities of food/drink <i>Vous désirez?</i>	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> Using the partitive article ('some', 'any') Conjugating the irregular verbs <i>boire</i> and <i>prendre</i> Using the modal verb <i>Il faut...</i> Using prepositions of location correctly (eg : <i>à + le = au</i>)
	5 C'est la fête! <ul style="list-style-type: none"> Describing festivals and traditions Le Saint-Valentin	Theme 1, Topic 4: Customs and festivals in French-speaking countries/communities	<ul style="list-style-type: none"> Using time phrases and expressing dates Using a combination of tenses Understanding love poems
	HALF TERM		
	2 Regarde ce que je mange! <ul style="list-style-type: none"> Talking about food for special occasions Using the pronoun <i>en</i> 	Theme 1, Topics 3 and 4: Free-time activities; Customs and festivals in French-speaking countries/communities	<ul style="list-style-type: none"> Using the pronoun <i>en</i> Introduction to direct object pronouns (Je le/la fête) Using the preposition <i>chez</i>
	4 Félicitations! <ul style="list-style-type: none"> Describing family celebrations Using <i>venir de + infinitive</i> 	Theme 1, Topic 4: Customs and festivals in French-speaking countries/communities	<ul style="list-style-type: none"> Using the complex structure <i>venir de + infinitive</i> Using <i>il y a</i> in different contexts (there is /are / ago)
	1 C'est bientôt dimanche? <ul style="list-style-type: none"> Describing your daily life 	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> Using modal verbs <i>pouvoir</i> and <i>devoir</i> Using the preposition <i>chez</i>

	<ul style="list-style-type: none"> • Using <i>pouvoir</i> and <i>devoir</i> 		<ul style="list-style-type: none"> • Listening out for negatives • Asking questions
	<p>L'alimentation en France!</p> <p>Translation skills practice : Ma fête préférée</p>		<ul style="list-style-type: none"> • Using words denoting fractions
	End of module assessments		
	End of module assessments		

Year 9 French overview: Summer term

<u>Summer term</u>	<u>Knowledge</u>	<u>AQA Theme/Topic</u>	<u>Skills:</u>
	<p>TARGET SETTING AND FEEDBACK – MODULE 3</p> <p>Point de départ 1 Module 2</p> <ul style="list-style-type: none"> • Discussing sport and giving opinions <p><i>Qu'est-ce que tu fais pendant ton temps libre?</i></p>	<p>Theme 1, Topic 3: Free-time activities</p>	<ul style="list-style-type: none"> • Using the verb <i>faire</i> • Using the verb <i>jouer à</i> • Using a variety of adjectives
	<p>1 Tu es plutôt foot, tennis ou basket?</p> <ul style="list-style-type: none"> • Talking about sport <p><i>Que fais-tu comme sport? Pourquoi?</i></p>	<p>Theme 1, Topic 3: Free-time activities</p>	<ul style="list-style-type: none"> • Using <i>depuis</i> + the present tense • Giving opinions • Revising relative clauses (<i>qui est bon pour..</i>) • Revising adjectives
	<p>Point de départ 1</p> <ul style="list-style-type: none"> • Discussing music and giving opinions <p><i>Tu joues d'un instrument?</i> <i>Tu aimes écouter de la musique?</i> <i>Comment écoutes-tu de la musique?</i></p> <ul style="list-style-type: none"> • Describing a music event (F = an evening out) 	<p>Theme 1, Topic 3: Free-time activities</p>	<ul style="list-style-type: none"> • Using the verb <i>jouer de</i>

	<p><i>Es-tu allé(e) au concert récemment? C'était comment ?</i></p> <p><i>Tu vas aller au concert l'année prochaine ? Ça va être comment ?</i></p>		<ul style="list-style-type: none"> ● Revising verbs in the perfect and imperfect tenses ● Revising verbs in the near future tenses
	<p>Point de départ 2</p> <p>4 Mes émissions préférées</p> <ul style="list-style-type: none"> ● Talking about television programmes <p><i>Qu'est-ce que tu aimes/n'aimes pas comme films/émissions?</i></p> <p><i>Quelle est ton émission préférée ?</i></p> <p><i>Qu'est-ce tu ne rates jamais ?</i></p> <p><i>Qu'est-ce que tu as regardé (hier soir)?</i></p>	<p>Theme 1, Topics 2 and 3: Free-time activities</p> <p>Technology in everyday life; Free-time activities</p>	<ul style="list-style-type: none"> ● Expressing opinions using a variety of structures ● Revising relative clauses (<i>que je ne rate jamais</i>) ● Using direct object pronouns to answer questions ● Revising the perfect tense to describe what you watched yesterday
	<p>4 Mes émissions préférées</p> <p><i>Qu'est-ce que tu regardais comme émissions quand tu étais plus jeune?</i></p> <p>EXAM SKILLS</p>	<p>Theme 1, Topic 3: Free-time activities</p>	<ul style="list-style-type: none"> ● Revising the imperfect tense to describe what you used to watch
	HALF TERM		
	Interim assessment		
	<p>3 La lecture</p> <ul style="list-style-type: none"> ● Discussing books and reading ● More practice of the imperfect tense 	<p>Theme 1, Topic 3: Free-time activities</p>	<ul style="list-style-type: none"> ● Using the present and imperfect tenses ● Understanding percentages and words denoting fractions

	<p><i>Tu aimes lire?</i> <i>Qu'est-ce que tu lis?</i> <i>Qu'est-ce que tu lisais quand tu étais plus jeune/avant/dans le passé?</i></p>		<ul style="list-style-type: none"> ● Revising third person plural verbs in the present and imperfect tenses
	<p>Feedback and target setting</p>		
	<p>2 Ma vie d'internaute</p> <ul style="list-style-type: none"> ● Talking about your life online ● Using the comparative ● Describing media-related photographs <p><i>Que fais-tu en ligne?</i> <i>Comment utilises-tu la technologie?</i> <i>Qu'est-ce que tu as fait récemment avec la technologie?</i> <i>Qu'est-ce que tu vas faire/tu vas créer?</i></p> <p>YEAR 10 ASSESSMENT FEEDBACK AND TARGET SETTING</p>	<p>Theme 1, Topic 2: Technology in everyday life</p>	<ul style="list-style-type: none"> ● Using comparative adjectives ● Creating longer sentences using the relative pronoun <i>que</i> ● Rewriting a text in the third person ● Using different tenses to discuss technology-based activities
	<p>5 Zoom sur le cinéma</p> <ul style="list-style-type: none"> ● Talking about films and favourite actors <p><i>Tu aimes aller au cinéma?</i> <i>Qu'est-ce que tu aimes regarder comme films? Pourquoi?</i> <i>Qui est ton acteur/actrice préféré(e)? Pourquoi?</i> <i>Qu'est-ce que tu as regardé</i></p>	<p>Theme 1, Topic 3: Free-time activities</p>	<ul style="list-style-type: none"> ● Using the superlative to describe favourite film stars ● Revising abstract nouns ● Consolidating use of direct object pronouns

	<i>réemment au cinéma? C'était comment?</i>		
	End of module assessments		
	End of module assessments		