

Year 9 German overview Module 1: Auf in die Schule. Autumn term

<u>Autumn term</u>	<u>Knowledge</u>	<u>Aqa Theme/Topic</u>	<u>Skills: TBAT</u>
	GCSE course info <b>Die Sommerferien haben Spaß gemacht!</b> <ul style="list-style-type: none"> <li>Talking about what you did in the holidays</li> <li>Using the past tense</li> </ul>	Theme 1, Topic 3: Free-time activities  Theme 3, Topic 2: Life at school/college	<ul style="list-style-type: none"> <li>Understand the perfect tense with <i>haben</i> and <i>sein</i></li> <li>Understand and use subject pronouns</li> <li>Use the perfect tense with <i>haben</i></li> <li>Use adjectives and the imperfect tense (<i>war</i>) to express your opinions</li> </ul>
	<b>Mit Freude in die Schule?</b> <ul style="list-style-type: none"> <li>Talking about what you are and are not looking forward to at school this year, and why</li> </ul>	Theme 3, Topic 2: Life at school/college	<ul style="list-style-type: none"> <li>Use qualifiers to make your language more descriptive</li> <li>Give reasons using <i>denn</i> and <i>weil</i></li> </ul>
	<b>Schulfächer und Meinungen</b> <ul style="list-style-type: none"> <li>Talking about school subjects</li> <li>Using verbs in the present tense (<i>machen / lernen</i>)</li> </ul>	Theme 3, Topics 1 and 2: My studies; Life at school/college	<ul style="list-style-type: none"> <li>Understand and use subject pronouns</li> <li>Understand and use present tense regular verbs</li> <li>Use a range of structures to give opinions</li> <li>Use connectives to extend sentences</li> <li>Understand and use the comparative and superlative</li> </ul>
	<b>Die Schuluniform</b> <ul style="list-style-type: none"> <li>Talking about clothes</li> <li>Using irregular verbs in the present tense (<i>tragen</i>)</li> <li>Describing photographs</li> </ul>	Theme 3, Topics 1 and 2: My studies; Life at school/college	<ul style="list-style-type: none"> <li>Understand and use present tense irregular verbs</li> <li>Use accusative adjective endings (after the indefinite article)</li> <li>Understand and answer questions about a photograph</li> </ul>
	<b>Der Schultag</b> <ul style="list-style-type: none"> <li>Describing a school day</li> <li>Asking and answering questions</li> </ul> <b>Der Schultag gestern</b> <ul style="list-style-type: none"> <li>Describing a school day in the past tense</li> </ul>	Theme 3, Topic 2: Life at school/college	<ul style="list-style-type: none"> <li>Pronounce cognates correctly</li> <li>Use the 24- or 12-hour clock to talk about time</li> <li>Ask questions with inversion</li> <li>Understand and use question words</li> </ul>

			<ul style="list-style-type: none"> <li>• Understand and use the perfect tense with <i>haben</i> and <i>sein</i> (R)</li> <li>• Use adjectives and the imperfect tense (<i>war</i>) to express your opinions (R)</li> <li>• Use sequencers and time phrases to extend sentences</li> </ul>
Interim assessment: translation into German			
	<b>Wissenswertes: Das Schulsystem</b> <ul style="list-style-type: none"> <li>• Learning about different types of German schools</li> </ul>	Theme 3, Topic 2: Life at school/college	<ul style="list-style-type: none"> <li>• Understand and use negatives with nouns <i>kein</i> (no, not a)</li> </ul>
	<b>Ordnung muss sein!</b> <ul style="list-style-type: none"> <li>• Describing the school facilities</li> <li>• Discussing school rules</li> <li>• Using modal verbs: <i>müssen</i> and <i>dürfen</i></li> </ul>	Theme 3, Topic 2: Life at school/college	<ul style="list-style-type: none"> <li>• Use modal verbs: <i>müssen</i> and <i>dürfen</i></li> <li>• Use a dictionary to find out the meaning of new words</li> <li>• Understand in + dative</li> <li>• Give your opinion in group talk tasks</li> </ul>
	<b>Wir fahren mit der Klasse weg!</b> <ul style="list-style-type: none"> <li>• Talking about school exchanges and class trips</li> <li>• Using the future tense</li> </ul>	Theme 3, Topic 2: Life at school/college	<ul style="list-style-type: none"> <li>• Understand and use the future tense with <i>werden</i></li> <li>• Understand compound nouns</li> </ul>
	<b>Meine Grundschule (HIGHER ONLY)</b> <ul style="list-style-type: none"> <li>• Describing my primary school</li> <li>• Using the imperfect tense</li> </ul> <b>Role play revision</b>	Theme 3, Topic 2: Life at school/college	<ul style="list-style-type: none"> <li>• Understand and use the imperfect tense: <i>hatte,n / es gab / war,en</i></li> <li>• Understand and respond to role play prompts</li> </ul>
End of module assessment: role play / listening and reading assessment			
	<b>Weihnachten in Deutschland</b> <ul style="list-style-type: none"> <li>• Learning about celebrations and festivals</li> <li>• Say how you celebrate Christmas</li> </ul>	Theme 1, Topic 4: Customs and festivals in German-speaking countries/communities	<ul style="list-style-type: none"> <li>• Understand several tenses together</li> </ul>

## Year 9 German overview Module 2: Zeit für Freizeit. Spring term

<u>Spring term</u>	<u>Knowledge</u>	<u>Aqa Theme/Topic</u>	<u>Skills: TBAT</u>
	<b>Weihnachten</b> <ul style="list-style-type: none"> <li>Saying what you did to celebrate Christmas</li> <li>Saying what you would like to do next year</li> </ul>	Theme 1, Topic 4: Customs and festivals in German-speaking countries/communities	<ul style="list-style-type: none"> <li>Use several tenses together</li> </ul>
	<b>Verschiedene Freizeitaktivitäten</b> <b>Was machst du in deiner Freizeit?</b> <ul style="list-style-type: none"> <li>Discussing leisure activities Expressing preferences using <i>gern, lieber, am liebsten</i></li> <li>Using nouns and articles</li> </ul>	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> <li>Use a range of verbs to talk about hobbies</li> <li>Understand and use articles (definite and indefinite) in the nominative and accusative cases</li> <li>Use <i>gern, lieber</i> and <i>am liebsten</i></li> </ul>
	<b>Musik ist mein Leben</b> <ul style="list-style-type: none"> <li>Discussing music and musical instruments</li> <li>Expressing preferences using <i>mag, gern, lieber, am liebsten</i></li> <li>Using word order in main clauses</li> <li>Describing a visit to a concert</li> </ul>	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> <li>Use a range of phrases to express your opinion</li> <li>Use accurate word order with adverbs of frequency</li> <li>Use the perfect tense</li> </ul>
	<b>Film und Fernsehen</b> <ul style="list-style-type: none"> <li>Discussing film and television</li> <li>Using negatives and plural nouns</li> <li>Describing a film / programme you have seen recently</li> </ul>	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> <li>Form plural nouns</li> <li>Understand and use negatives (<i>nicht, nie, kein</i>)</li> <li>Use the perfect tense (R)</li> <li>TMP word order (R)</li> <li>Conjugate and use the verb 'sehen'</li> </ul>
	Interim assessment: 90 word written task		

	<b>Wer liest heute noch Bücher?</b> <ul style="list-style-type: none"> <li>• Discussing reading habits</li> <li>• Using adverbs of frequency and place</li> <li>• Describing photographs</li> </ul>	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> <li>• Understand and use adverbs of frequency and place (dative)</li> <li>• Use TMP word order</li> <li>• Understand and answer questions about a photograph</li> </ul>
	<b>Sport für alle</b> <ul style="list-style-type: none"> <li>• Discussing sport</li> <li>• Using <i>möchte</i> to say what you would like to do</li> </ul>	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> <li>• Use <i>seit</i> + the present tense</li> <li>• Use <i>möchte</i></li> <li>• Recognise the imperfect tense in literary texts</li> <li>• Understand and use past participles of verbs ending in – <i>ieren</i></li> </ul>
<b>End of module assessment: speaking (photo card) / listening and reading assessment</b>			
	<b>Wir feiern! Ostern in Deutschland</b> <ul style="list-style-type: none"> <li>• Learning about celebrations and festivals</li> </ul>	Theme 1, Topic 4: Customs and festivals in German-speaking countries/communities	<ul style="list-style-type: none"> <li>• Listen for dates <i>am fünften November; am einunddreißigsten Dezember</i></li> <li>• Recognise the genitive case <i>der Höhepunkt des Jahres</i></li> </ul>

## Year 9 German overview Module 3: Menschliche Beziehungen. Summer term

<u>Summer term</u>	<u>Knowledge</u>	<u>Aqa Theme/Topic</u>	<u>Skills: TBAT</u>
	<b>Wir machen Fotos</b> <ul style="list-style-type: none"> <li>Describing photos</li> <li>Reviewing adjectives</li> </ul>	Theme 1, Topic 1: Me, my family and friends	<ul style="list-style-type: none"> <li>Understand and use undeclined adjectives</li> <li>Use adjectives after <i>ein, kein</i> and the possessive adjectives (nominative and accusative)</li> </ul>
	<b>Auf gute Freundschaft!</b> <ul style="list-style-type: none"> <li>Talking about what makes a good friend</li> <li>Using possessive adjectives</li> </ul>	Theme 1, Topic 1: Me, my family and friends	<ul style="list-style-type: none"> <li>Be aware of false friends</li> <li>Use the modal verb <i>können (+ müssen / dürfen R)</i></li> <li>Understand and use possessive adjectives (nominative and accusative)</li> </ul>
	<b>Wir verstehen uns gut ... manchmal!</b> <ul style="list-style-type: none"> <li>Naming extended family members</li> <li>Describing relationships</li> <li>Using the dative with <i>mit</i></li> </ul>	Theme 1, Topic 1: Me, my family and friends	<ul style="list-style-type: none"> <li>Work out the meaning of compound nouns</li> <li>Use the preposition <i>mit</i> (with) + dative possessives (R)</li> <li>Understand and use <i>mit</i> + dative pronouns</li> <li>Understand and use the reflexive verbs ‚sich verstehen‘ / ‚sich streiten‘</li> </ul>
Interim assessment: reading - translation into English			
	<b>Beziehungen / Meine perfekte Hochzeit</b> <ul style="list-style-type: none"> <li>Discussing different family structures</li> <li>Giving views on marriage</li> </ul>	Theme 1, Topic 1: Me, my family and friends	<ul style="list-style-type: none"> <li>Understand a range of tenses (past / present / future)</li> <li>Use the modal verb ‚wollen‘</li> </ul>
	<b>Dein Leben jetzt und als Kind</b> <ul style="list-style-type: none"> <li>Comparing your life as a child to your life now</li> <li>Using modal verbs in the imperfect tense</li> </ul>	Theme 1, Topic 1: Me, my family and friends	<ul style="list-style-type: none"> <li>Use <i>als</i> to talk about something in the past</li> <li>Understand and use modal verbs (<i>müssen / können / dürfen</i>) in the imperfect tense</li> </ul>
End of module 3 assessment: speaking (conversation, chosen topic), listening, writing 90 word task			
	<b>Mein Wochenende (HIGHER ONLY)</b> <ul style="list-style-type: none"> <li>Discussing weekend activities</li> <li>Using the prepositions <i>in</i> and <i>an</i></li> </ul>	Theme 1, Topics 1 and 3: Me, my family & friends; Free-time activities	<ul style="list-style-type: none"> <li>Talk about the future (<i>werden</i> / present tense)</li> <li>Use the prepositions <i>in</i> and <i>an</i> (accusative / dative cases)</li> </ul>