

Year 10 French overview: Autumn term

<u>Autumn term 1</u>	<u>Knowledge</u>	<u>AQA Theme/Topic</u>	<u>Skills:</u>
	Grammar recap Year 10 Quiz of the Year		
	<p>Point de départ 1 (Module 4) Où habites-tu?</p> <ul style="list-style-type: none"> Talking about the region where you live <p>Qu'est-ce qu'on peut faire dans la région?</p> <ul style="list-style-type: none"> Talking about the activities you can do in the region 	<p>Theme 2, Topic 1: Home, town, neighbourhood and region</p>	<ul style="list-style-type: none"> Conjugating the present tense verb <i>habiter</i> Using different prepositions to say 'in' Using the modal verb On peut + infinitive verbs Giving opinions and reasons on the region
	<p>Point de départ 2 (from Module 1) Qu'est-ce qu'il y a dans ta ville?</p> <ul style="list-style-type: none"> Revising places in town and activities <p>Point de départ 2 (from Module 4) Où est (sont) le/la/l'/(les)....? Pour aller au / à la / à l' / aux....?</p> <ul style="list-style-type: none"> Describing a town and asking the way 	<p>Theme 1, Topic 3: Free-time activities</p> <p>Theme 2, Topics 1 and 4: Home, town, neighbourhood and region; Travel and tourism</p>	<ul style="list-style-type: none"> Using definite and indefinite articles Using the key phrases <i>Il y a / Il n'y a pas de</i> Using prepositions of location Revision of the conjugation of the verb <i>aller</i> in the present tense Using the preposition <i>à</i> Using time phrases Asking the way using <i>Où est/sont...? / Pour aller...?</i> Using the imperative (in the tu/vous forms)

	<p>Ma région est top! Décris ta région !</p> <ul style="list-style-type: none"> ● Describing a region ● Using the pronoun y 	<p>Theme 2, Topic 1: Home, town, neighbourhood and region</p>	<ul style="list-style-type: none"> ● Using the pronoun y ● Using depuis ● Using irregular adjectives and correctly positioning them ● Using superlatives
	<p>Ville de rêve ou ville de cauchemar Tu aimes habiter dans ta ville ?</p> <ul style="list-style-type: none"> ● Talking about your town, village or district ● Using negatives 	<p>Theme 2, Topic 1: Home, town, neighbourhood and region</p>	<ul style="list-style-type: none"> ● Using complex negatives ● Listening for synonyms
	<p>Le temps – Quel temps fait-il ?</p> <ul style="list-style-type: none"> ● Discussing activities and the weather <p>Quel temps faisait-il ?</p> <p>Quel temps fera-t-il ?</p> <ul style="list-style-type: none"> ● Discussing plans and the weather 	<p>Theme 2, Topic 1: Home, town, neighbourhood and region</p>	<ul style="list-style-type: none"> ● Describing weather conditions in the present tense using Il est/Il + verb / Il fait ● Describing weather conditions in the imperfect tense using Il faisait/ Il était/Il + imperfect tense verb ● Describing weather conditions in the simple future tense using Il fera / Il sera /Il + simple future verb ● Using time phrases correctly

	Qu'est-ce que tu feras ? <ul style="list-style-type: none"> • Discussing plans and the weather 	Theme 2, Topic 1: Home, town, neighbourhood and region	<ul style="list-style-type: none"> • Consolidating the use of the simple future tense
	Interim assessment		
	C'est pour un renseignement <ul style="list-style-type: none"> • Discussing what to see and do • Asking questions using <i>quel/quelle/quels/quelles</i> 	Theme 2, Topics 1 and 4: Home, town, neighbourhood and region; Travel and tourism	<ul style="list-style-type: none"> • Asking questions using <i>quel</i> • Accepting/declining invitations • Asking for and understanding key information in advertisements for tourist attractions • Making speaking more authentic
	En pleine action! <ul style="list-style-type: none"> • Describing community projects • Using the present, perfect and future tenses 	Theme 2, Topic 1: Home, town, neighbourhood and region	<ul style="list-style-type: none"> • Using the present, perfect and future tenses • Answering target language questions
	Révision <ul style="list-style-type: none"> • Picture-based discussions Listening and reading exercises End of module assessment - provisional		
	End of module assessment		
	Le Noël aux pays francophones	Theme 1, Topic 3: Customs and festivals in French-speaking countries/communities	

Year 10 French overview: Spring term

<u>Spring term</u>	<u>Knowledge</u>	<u>AQA Theme/Topic</u>	<u>Skills:</u>
	Point de départ 1 (Module 5) <ul style="list-style-type: none"> Talking about what you normally do on holiday 	Theme 2, Topic 4: Travel and tourism	<ul style="list-style-type: none"> Conjugating the verb <i>aller</i> Saying 'in' or 'to' with countries by using prepositions correctly (<i>au/en/aux</i>) Forming questions with inversions Forming sentences with <i>On peut</i> Using reflexive verbs in a holiday context
	Point de départ 2 <ul style="list-style-type: none"> Talking about holidays in the future 	Theme 2, Topic 4: Travel and tourism	<ul style="list-style-type: none"> Using the near future tense/futur simple tense
	Point de départ 2 <ul style="list-style-type: none"> Talking about holidays in the past 	Theme 2, Topic 4: Travel and tourism	<ul style="list-style-type: none"> Using the perfect and imperfect tenses Using different time markers Looking and listening for time expressions and tenses
	2 Les hôtels, mode d'emploi... <ul style="list-style-type: none"> Booking a hotel Reviewing a hotel Using reflexive verbs in the perfect tense 	Theme 2, Topic 4: Travel and tourism	<ul style="list-style-type: none"> Using reflexive verbs in the perfect tense

	<p>6 C'était catastrophique!</p> <ul style="list-style-type: none"> • Talking about holiday disasters • Using the pluperfect tense (H) 	<p>Theme 2, Topic 4: Travel and tourism</p>	<ul style="list-style-type: none"> • Forming the pluperfect tense • Using past participles of modal verbs • Using the sentence starter <i>Avant de</i> • Using idiomatic phrases
Interim assessment			
	<p>1 Des vacances de rêve</p> <ul style="list-style-type: none"> • Talking about an ideal holiday <p><i>Parle-moi de tes vacances de rêve</i> <i>Comment seraient tes vacances idéales?</i> <i>Où voudrais-tu voyager ?</i> <i>Où logerais-tu ?</i> <i>Avec-qui voyagerais-tu ?</i> <i>Qu'est-ce que tu ferais ?</i> <i>Ce serait comment ?</i></p>	<p>Theme 2, Topic 4: Travel and tourism</p>	<ul style="list-style-type: none"> • Using the conditional tense • Making answers sound authentic
	<p>1 Des vacances de rêve</p> <ul style="list-style-type: none"> • Describing how you would travel <p><i>Comment voyagerais-tu ? Pourquoi ?</i></p>	<p>Theme 2, Topic 4: Travel and tourism</p>	<ul style="list-style-type: none"> • Using the conditional tense • Using sentences with <i>Si</i> and the imperfect tense (<i>Si j'avais le choix....</i>)
	<p>4 En route!</p> <ul style="list-style-type: none"> • Talking about travelling • Reserving tickets for travel (role play vocabulary) • Using <i>avant de</i> + the infinitive <p><i>Qu'est-ce qu'il faut faire ?</i></p>	<p>Theme 2, Topic 4: Travel and tourism</p>	<ul style="list-style-type: none"> • Using the structure <i>avant de</i> + the infinitive

	<p>3 Bon appétit!</p> <ul style="list-style-type: none"> • Ordering in a restaurant or café <p><i>Vous désirez?</i></p> <ul style="list-style-type: none"> • Reviewing a meal in a restaurant or café 	<p>Theme 1, Topic 3: Free-time activities</p>	<ul style="list-style-type: none"> • Using the formal form <i>vous</i> • Using <i>en</i> + the present participle • Revising the perfect and imperfect tenses
	<p>5 On négocie au souk</p> <ul style="list-style-type: none"> • Buying souvenirs • Using demonstrative adjectives and pronouns <p><i>Je peux vous aider?</i></p> <ul style="list-style-type: none"> • Expressing views on shopping • Discussing a past/future shopping trip <p><i>Tu aimes faire du shopping en vacances? Pourquoi?</i></p> <p><i>Qu'est-ce que tu as acheté?</i></p> <p><i>Qu'est-ce que tu vas acheter?</i></p>	<p>Theme 2, Topic 4: Travel and tourism</p>	<ul style="list-style-type: none"> • Using demonstrative adjectives and pronouns • Using the conditional perfect <i>J'aurais pu</i> + infinitive to say what could have been done • Using different tenses to discuss attitudes to shopping • Using the adjective <i>accro</i>
	<p>End of module assessments</p>		

Year 10 French overview: Summer term

<u>Summer term</u>	<u>Knowledge</u>	<u>AQA Theme/Topic</u>	<u>Skills:</u>
	<p>Point de départ 1 (Module 2)</p> <ul style="list-style-type: none"> • Discussing sport and giving opinions <p><i>Qu'est-ce que tu fais pendant ton temps libre?</i></p>	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> • Using the verb <i>faire</i> • Using the verb <i>jouer à</i> • Using a variety of adjectives
	<p>1 Tu es plutôt foot, tennis ou basket?</p> <ul style="list-style-type: none"> • Talking about sport <p><i>Que fais-tu comme sport? Pourquoi?</i></p>	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> • Using <i>depuis</i> + the present tense • Giving opinions • Revising relative clauses (<i>qui est bon pour..</i>) • Revising adjectives
	<p>Point de départ 1</p> <ul style="list-style-type: none"> • Discussing music and giving opinions <p><i>Tu joues d'un instrument?</i> <i>Tu aimes écouter de la musique?</i> <i>Comment écoutes-tu de la musique?</i></p> <ul style="list-style-type: none"> • Describing a music event / an evening out) <p><i>Es-tu allé(e) au concert récemment?</i> <i>C'était comment ?</i></p> <p><i>Tu vas aller au concert l'année prochaine ? Ça va être comment ?</i></p>	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> • Using the verb <i>jouer de</i> • Revising verbs in the perfect and imperfect tenses • Revising verbs in the near future tenses

	<p>Point de départ 2</p> <p>4 Mes émissions préférées</p> <ul style="list-style-type: none"> Talking about television programmes <p><i>Qu'est-ce que tu aimes/n'aimes pas comme films/émissions?</i></p> <p><i>Quelle est ton émission préférée ?</i></p> <p><i>Qu'est-ce tu ne rates jamais ?</i></p> <p><i>Qu'est-ce que tu as regardé (hier soir)?</i></p>	<p>Theme 1, Topics 2 and 3: Free-time activities</p> <p>Technology in everyday life; Free-time activities</p>	<ul style="list-style-type: none"> Expressing opinions using a variety of structures Revising relative clauses (<i>que je ne rate jamais</i>) Using direct object pronouns to answer questions Revising the perfect tense to describe what you watched yesterday
	<p>4 Mes émissions préférées</p> <p><i>Qu'est-ce que tu regardais comme émissions quand tu étais plus jeune?</i></p>	<p>Theme 1, Topic 3:</p> <p>Free-time activities</p>	<ul style="list-style-type: none"> Revising the imperfect tense to describe what you used to watch
	<p>3 La lecture</p> <ul style="list-style-type: none"> Discussing books and reading More practice of the imperfect tense <p><i>Tu aimes lire?</i></p> <p><i>Qu'est-ce que tu lis?</i></p> <p><i>Qu'est-ce que tu lisais quand tu étais plus jeune/avant/dans le passé?</i></p>	<p>Theme 1, Topic 3:</p> <p>Free-time activities</p>	<ul style="list-style-type: none"> Using the present and imperfect tenses Understanding percentages and fraction words Revising third person plural verbs in the present and imperfect tenses
	<p>Focus on exam skills</p>		

	Year 10 assessments speaking (conversation, unseen topic), listening, reading, writing 90 word task, translation		
	<p>2 Ma vie d'internaute</p> <ul style="list-style-type: none"> Talking about your life online Using the comparative Describing media-related photographs <p><i>Que fais-tu en ligne?</i> <i>Comment utilises-tu la technologie?</i> <i>Qu'est-ce que tu as fait récemment avec la technologie?</i> <i>Qu'est-ce que tu vas faire/tu vas créer?</i></p>	Theme 1, Topic 2: Technology in everyday life	<ul style="list-style-type: none"> Using comparative adjectives Creating longer sentences using the relative pronoun <i>que</i> Rewriting a text in the third person Using different tenses to discuss technology-based activities
	Year 10 assessment feedback and target setting		
	<p>5 Zoom sur le cinéma</p> <ul style="list-style-type: none"> Talking about films and favourite actors <p><i>Tu aimes aller au cinéma?</i> <i>Qu'est-ce que tu aimes regarder comme films? Pourquoi?</i> <i>Qui est ton acteur/actrice préféré(e)? Pourquoi?</i> <i>Qu'est-ce que tu as regardé récemment au cinéma? C'était comment?</i></p>	Theme 1, Topic 3: Free-time activities	<ul style="list-style-type: none"> Using the superlative to describe favourite film stars Revising abstract nouns Further use of direct object pronouns