

Year 11 German overview Module 1: Im Urlaub und zu Hause. Autumn term 1

Autumn term 1	Knowledge	Aqa Theme/ Topic	Skills
	Beliebte Reiseziele <ul style="list-style-type: none"> Talking about popular holiday destinations Using <i>nach, in</i> and <i>an</i> to say where you are going to 	Theme 2, Topic 4: Travel and tourism	<ul style="list-style-type: none"> Using <i>nach, in</i> and <i>an</i> Points of the compass Using <i>werden</i> to form the future tense
	Dein Urlaubsstil <ul style="list-style-type: none"> Discussing different types of holidays Using prepositions with the genitive 	Theme 2, Topic 4: Travel and tourism	<ul style="list-style-type: none"> Discussing different types of holidays Prepositions with the genitive
	Wie war der Urlaub? <ul style="list-style-type: none"> Discussing holiday experiences Using the pluperfect tense 	Theme 2, Topic 4: Travel and tourism	<ul style="list-style-type: none"> Discussing holiday experiences The pluperfect tense (HIGHER ONLY) German word order
	Urlaubspläne <ul style="list-style-type: none"> Discussing holiday plans Using infinitive constructions with <i>zu</i> 	Theme 2, Topic 4: Travel and tourism	<ul style="list-style-type: none"> Working out the meaning of compound nouns Infinitive constructions with <i>zu</i> Using <i>um ... zu</i> and <i>ohne ... zu</i>. <i>wenn</i> clauses
	Das Wetter <ul style="list-style-type: none"> Talking about the weather 	Theme 2, Topic 1: Home, town, neighbourhood and region	<ul style="list-style-type: none"> Describe the weather using present and future tenses Understand and use <i>werden</i> in the present tense
	Willkommen auf Sylt <ul style="list-style-type: none"> Describing places where people live 	Theme 2, Topic 1: Home, town, neighbourhood and region	<ul style="list-style-type: none"> Understand and use the verb 'geben' in 3 tenses <i>es gibt, es gab, es wird geben</i> use negatives with <i>kein</i> Use adjectives after 'geben' with the correct endings (R)

	<p>Meine Stadt: Vor- und Nachteile</p> <ul style="list-style-type: none"> ● Assessing the advantages and disadvantages of where you live ● Saying what you could, should or would do (HIGHER ONLY) ● Saying what you should do (FOUNDATION) 	<p>Theme 2, Topic 1: Home, town, neighbourhood and region</p>	<ul style="list-style-type: none"> ● Use 'wo' as a connective ● Listen carefully for detail ● Understand and use the conditional: <i>man könnte, man sollte, ich würde ... (FOUNDATION = ich sollte)</i> ● Include useful expressions / vary your language <i>im Allgemeinen; ein großer Vorteil ist ...</i>
<p>Mock examinations : all 4 skills</p>			

Year 11 German overview Module 2: Rund um die Arbeit. Autumn term 2

<u>Autumn term 2</u>	<u>Knowledge</u>	<u>Aqa Theme/ Topic</u>	<u>Skills</u>
	Arbeiterinnen und Arbeiter <ul style="list-style-type: none"> • Describing jobs and places of work • Using masculine and feminine nouns 	Theme 3, Topic 4: Jobs, career choices and ambitions	<ul style="list-style-type: none"> • Using <i>in</i> with the dative case • Using job titles with or without the indefinite article • Masculine and feminine nouns • Looking up nouns in a dictionary • Pronouns (<i>er, sie</i> and <i>es</i>)
	Was macht man bei der Arbeit? <ul style="list-style-type: none"> • Asking and answering questions about a job • Using conjunctions and intensifiers 	Theme 3, Topic 4: Jobs, career choices and ambitions	<ul style="list-style-type: none"> • Listening carefully for detail • Using conjunctions • Using <i>Sie</i> in a job interview • Using intensifiers
	Berufsbilder <ul style="list-style-type: none"> • Understanding job descriptions • Recognising sequencers 	Theme 3, Topics 3 and 4: Education post-16; Jobs, career choices and ambitions	<ul style="list-style-type: none"> • Understanding job descriptions • Using dictionaries and online dictionaries to work out the meaning of words • Using <i>Sie</i> in a job description • Using sequencers
	Mein Berufsprofil <ul style="list-style-type: none"> • Preparing a personal profile for job applications • Developing an understanding of word order with <i>weil</i> 	Theme 3, Topic 4: Jobs, career choices and ambitions	<ul style="list-style-type: none"> • Using <i>weil</i> with two verbs • Listening patiently for further information • Using strategies to identify information in a longer reading passage

Year 11 German overview Module 2: Rund um die Arbeit / Module 3: Eine wunderbare Welt. Spring term

<u>Spring term</u>	<u>Knowledge</u>	<u>Aqa Theme/ Topic</u>	<u>Skills</u>
	Traum und Wirklichkeit <ul style="list-style-type: none"> Talking about your dream job Using a variety of tenses 	Theme 3, Topic 4: Jobs, career choices and ambitions	<ul style="list-style-type: none"> The imperfect tense of <i>wollen</i> Recognising language from different contexts Using a variety of tenses Recognising the imperfect tense in literary texts
	Sprachen öffnen Türen <ul style="list-style-type: none"> Discussing reasons for learning German and other languages Using <i>um ... zu</i> 	Theme 3, Topics 3 and 4: Education post-16; Jobs, career choices and ambitions	<ul style="list-style-type: none"> Using <i>um ... zu</i> clauses Using a variety of conjunctions and tenses (<i>um ... zu, weil, denn</i>) with the correct word order
End of module assessment			
	Festivals und Events <ul style="list-style-type: none"> Describing international festivals and events Forming questions 	Theme 1, Topic 4: Customs and festivals in German-speaking countries/communities Theme 2, Topic 3: Global issues	<ul style="list-style-type: none"> Asking questions Asking questions using <i>wer</i> and <i>welch-</i> Paying attention to tense and position of verbs when translating
	Die Olympischen Winterspiele <ul style="list-style-type: none"> Debating the advantages and disadvantages of a global sporting event Coping with numbers and dates 	Theme 2, Topic 3: Global issues	<ul style="list-style-type: none"> Large numbers and dates Using language of debate
	Gesellschaftliche Probleme <ul style="list-style-type: none"> Explaining how social problems affect young people Using adjectives with <i>etwas</i> and <i>nichts</i> 	Theme 2, Topic 2: Social issues	<ul style="list-style-type: none"> Using adjectives with <i>etwas, nichts, viel, wenig, alles</i> Using language of debate
	Obdachlos und arm in Berlin Understanding texts about homelessness and poverty <ul style="list-style-type: none"> Developing an awareness of adjectival nouns 	Theme 2, Topic 3: Global issues	<ul style="list-style-type: none"> Pronouncing the names of countries (vowel sounds) Adjectival nouns

	Umwelt macht Schule <ul style="list-style-type: none"> ● Explaining what a school does to be environmentally friendly ● Using comparative and superlative adjectives and adverbs 	Theme 2, Topic 3: Global issues	<ul style="list-style-type: none"> ● Talking about what you should, could or would do (<i>sollte, könnte, würde</i>) ● Comparative and superlative adjectives ● Comparative adverbs
	Wie werden wir „grüner“? <ul style="list-style-type: none"> ● Explaining what a country can do to be environmentally friendly ● Using subordinate clauses 	Theme 2, Topic 3: Global issues	<ul style="list-style-type: none"> ● Explaining global problems ● Using language of debate ● Using subordinate clauses Using logic to work out the meaning of new vocabulary
	Kampagnen und gute Zwecke <ul style="list-style-type: none"> ● Understanding texts about international and local campaigns ● Developing an awareness of the passive 	Theme 2, Topic 2: Social issues	<ul style="list-style-type: none"> ● The passive (present and past tenses)
	REVISION / SPEAKING EXAMS		
	GCSE LISTENING / READING / WRITING EXAMINATIONS		<ul style="list-style-type: none"> ●