

# Bishop Rawstorne Church of England Academy



## Curriculum Policy

*I have come in order that you might have life—life in all its fullness.*

*John 10:10*

**Aspire Believe Achieve**

**This policy document and the content contained therein remains the responsibility of the Headteacher, and Governing Body of the Academy. No amendments can be made without their express instruction and they remain the final arbiters in any matters relating to it.**

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**Review date: March 2019**

**Next review date: March 2020**

**Reviewed by: Mr Almond**

**Awaiting approval of the Full Governing Body—26 March 2019**

***Bishop Rawstorne is committed to a flexible and responsive curriculum that is outstanding, meeting the needs of all of our students and allowing them to flourish.***

## **AIMS**

To provide a curriculum which:

- Promotes fullness of life.
- Is enriched by our understanding of Christianity.
- Has dignity, hope and aspiration at its core.
- Reflects the Christian ethos of the school.
- Is relevant and appropriate that both engages and motivates students.
- Offers breadth, balance, coherence, relevance, differentiation and progression.
- Permits continuity and progression, within and across the key stages.
- Provides equality and opportunity for all students promoting the development of inclusive learning opportunities for all.
- Provides an opportunity to celebrate and recognise achievement and success.
- Promotes a student's spiritual, moral, cultural and social development.
- Helps to develop an understanding of issues such as drugs, sex education and the importance of a healthy lifestyle.
- Helps each student gain a sense of self-worth, achieve self-reliance and independence of thought and develop a questioning approach which challenges prejudice.
- Continues to develop the role of Citizenship within the curriculum and the wider context of the school.
- Aims to develop students as flexible and independent learners.
- Provides the opportunity for students to widen and develop their ICT and computing skills.
- Provides careers advice and guidance.
- Ensures the provision of numeracy and literacy across the curriculum.
- Enables all students to meet their full academic potential.

## **Principles of curriculum delivery**

- It will meet the statutory requirements for the curriculum of children of school age.
- The time allocated to subjects meets the statutory requirements and is designed to allow all students to meet their potential.
- The placing of students in sets at KS3 and KS4 takes place where it is deemed appropriate.
- Sufficient resources are provided to ensure challenge and engagement.
- All students will study the core subjects of Maths, Science and English at KS4.
- All students will have entitlement to study a Modern Foreign Language and Humanities subject at Key Stage 4 as part of our commitment to the English Baccalaureate.
- All students will study Religious Education at KS3 and KS4. Aspects of Religious Education will also be delivered through school assemblies.
- The option process aims to offer students a wide range of subject choices. A tailored pathways system ensures that students follow an appropriate quantity and range of subjects. The school will endeavour to meet the requests of all students; however, at times this may not be feasible, due to constraints of the timetable.
- There will be a programme of extra-curricular activities which extend and complement the curriculum.
- There will be a programme of careers education at KS4.
- At KS3 and KS4 students will also follow a programme of Personal and Social and Health Education.

## **Complaints Procedure**

If a parent feels that a school is failing to comply with its legal requirements as to the curriculum or is unreasonable in the way that it complies with them, he / she can instigate the complaints procedure.